

Modern languages at Haworth

Throughout school, Makaton is introduced and used daily to support spoken language and promote inclusivity. A weekly Makaton sign is shared with the children and encouraged during daily life in school. This is a particular focus for children in KS1. Through teaching French, we enable pupils at Haworth Primary to express ideas and thoughts in another language. This provides opportunities to develop communication skills (oral work and discussion), including key skills in speaking, listening, reading and writing. Through skills and knowledge, we develop understanding of language as a whole. To be able to communicate and learn knowledge, whilst being able to apply these skills, lays foundations for further language learning.

We aim to –

- * Foster an interest in learning other languages; particularly French.
- * Introduce children to language learning and that learning is enjoyable and fun.
- * Aware of language structure and grammar similarities and differences e.g. between English and French.
- * Develop their speaking and listening skills.
- * Provide children with transferable skills to learn foreign languages in the future.

EYFS

In the Early Years and Key Stage 1 children begin to learn that there are different countries in the world and talk about the differences they have experienced or seen in photos. They learn to recognise some similarities and differences between life in this country and life in other countries and find out that people across the world speak different languages.

Children in Early Years and Key Stage 1 are encouraged to use Makaton signs to support their communication skills. This includes simple signs such as 'please', 'thank you' and 'you're welcome'.

SEN

Throughout school, French lessons/teaching are expertly adapted to ensure that learning is accessible to all children at Haworth Primary. This includes using technology, images and additional scaffolds as required. Our staff have very strong, positive relationships with our children, knowing them on an individual basis, and are therefore able to design and implement bespoke adaptations when required.

	Year 3/4 A	Year 3/4 B	Year 5/6 A	Year 5/6 B
Autumn 1	Phonics 1 and 2 I am learning French	Phonics 1 and 2 Instruments	Phonics 3 and 4 Presenting myself	Phonics 3 and 4 The Date
Autumn 2	Animals Merry Christmas lesson 1	Seasons Merry Christmas lesson 2	At the tea room Merry Christmas lesson 3	My home Merry Christmas lesson 4
Spring 1	Fruits	Vegetables	Do you have a pet?	What is the weather?
Spring 2	I am able... Cultural lesson 1 – Carnaval de Nice	Ice – creams Happy Easter	Clothes	Planets
Summer 1	Presenting myself	My family	At school Cultural lesson 3 – le poisson d’Avril (Summer 1)	The Weekend Cultural lesson 5 – Bastille Day
Summer 2	Goldilocks	In the classroom		

Early language

Intermediate

Progressive

Traditions and Celebrations