

Geography at Haworth

Our Geography curriculum ensures that children develop an understanding of our changing and interconnected world and it creates an awareness of place. More importantly, understanding geography helps children make sense of current and historical events, whether of economic, political, or social importance and they become better critical thinkers knowing this information. Geography in KS1 and KS2 builds on the Understanding of the world Programme from the EYFS Framework.

We believe that Geography education, experienced in a creative environment, is vital and unique in its contribution to a pupil's intellectual and emotional development and can impact positively on the child as a whole, both inside and outside the classroom. In Geography, our children learn that through hard work, determination and resilience, it is possible to deepen knowledge and understanding of our changing and interconnected world. We aim to offer high quality teaching and learning, where children will experience a wide variety of creative activities, through indoor and outdoor experiences, both in the local area and the wider world, in particular school educational visits and trips.

At Haworth, we recognise that we are lucky to live in an area where we are surrounded by geography, therefore this is woven throughout our curriculum. In Year 1, we explore the local geography of our school, along with the local area. This is built upon in Year 3, where we look at the impact that rivers, settlements and population have on Haworth. This focus on local geography continues in upper key stage 2, with an in depth look at Geography of the world, making links back to Haworth to compare and contrast.

EYFS

In EYFS children learn to draw information from a simple map, recognise some similarities and differences between life in this country and life in other countries. The children also recognise some environments that are different from the one in which they live. The children look at the weather on the daily calendar. We share holiday news, looking at locations, cultures and comparisons with Haworth. The children enjoy local walks and weekly visits to the woodland where they look at seasonal changes.

SEN

At Haworth, we want all children to develop a love of Geography and be budding explorers. Throughout school, geography lessons/teaching are expertly adapted to ensure that learning is accessible to all children at Haworth Primary. This includes using technology, images and additional scaffolds as required. Our staff have very strong, positive relationships with our children, knowing them on an individual basis, and are therefore able to design and implement bespoke adaptations when required.

	Autumn	Spring	Summer
Nursery	In Nursery children are learning to: <ul style="list-style-type: none"> - Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. - Talk about what they can see using a wide range of vocabulary 		
Reception	In Reception children are learning to: <ul style="list-style-type: none"> - Draw information from a simple map - Recognise some similarities and differences between life in this country and life in other countries - Recognise some environments that are different from the one in which they live - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; 		
Year 1/2 A	Seasons and the weather <ul style="list-style-type: none"> - What is weather? - How can we measure weather? - What are weather symbols? - What seasons do we have? - What happens during autumn? - What happens during winter? - What happens during spring? - What happens during summer? 	Haworth <ul style="list-style-type: none"> - What is a compass? - What are human and physical features? - What human and physical features do we have at school? - What is there Haworth? - What human and physical features does Haworth have? - How has living in Haworth helped Jack Carthy become so successful? 	The UK <ul style="list-style-type: none"> - Where do we live? - What is there in England? - What is there in Wales? - What is there in Scotland? - What is there Northern Ireland? - What seas surround the UK?
Year 1/2 B	Maps <ul style="list-style-type: none"> - What is a birds eye view? - What do maps show? - How do we use an Atlas? - What would be shown on a map of Haworth? - How can we show Haworth on a map? 	Continents and oceans <ul style="list-style-type: none"> - What are the seven continents and what are they called? - What are the 5 oceans called and where are they? - What can be found in Europe? - What can be found in Asia? 	Kenya <ul style="list-style-type: none"> - What is Africa and where is it? - Where is Kenya? - How is Kenya different to Haworth? - What is life like for a child in Kenya? - What is school life like in Kenya?

		<ul style="list-style-type: none"> - What can be found in Australia? - What are the north and south poles and where is Antarctica? 	<ul style="list-style-type: none"> - What games do children play in Kenya?
Year 3/4 A	Rivers <ul style="list-style-type: none"> - What are the key features of a river? - How does a river move through the upper course? - How does a river move through the middle course? - How does a river move through the lower course? - What is a flood and what impact does one have? - Where is our local river and what is it called? 	Settlements and populations <ul style="list-style-type: none"> - Why is the location of settlements important? - What types of settlement are there? - Why are there different settlement patterns? - How can land be used in different ways? - How have settlements changed over time? - What impact has changes in settlements had on people? 	Mountains and volcanoes <ul style="list-style-type: none"> - How is the Earth made? - What are fold mountains? - How are volcanoes formed? - What effect does a volcano have on settlements and land use? - What major mountains and volcanoes do we have around the world? - What happened when Mount Vesuvius erupted?
Year 3/4 B	The UK: counties and cities <ul style="list-style-type: none"> - What physical features does the UK have? - Where are big cities in the UK located? - Which county do we live in? - What other counties are there and how are they linked to each other? - How and why do maps use 4 figure grid references? 	Europe <ul style="list-style-type: none"> - How is Europe divided geographically? - What countries are in Western Europe and where are they? - Which countries are in Eastern Europe and where are they? - Where is Russia and what is it like? - What human features can be found in Europe? 	Earthquakes and tsunamis <ul style="list-style-type: none"> - What is an earthquake and what causes one? - What does the Mercalli scale measure? - Why are some earthquakes more destructive than others? - How can humans minimise the impact of an earthquake? - What is a tsunami?

		- What physical features can be found in Europe?	- What impact did the Tohoku earthquake have?
Year 5/6 A	Italy <ul style="list-style-type: none"> - Where is Italy and what is it known for? - How is Italy split into regions? - What physical features can be found in Italy? - What is the Italian lake district like? - How does the Italian lake district compare the UK lake district? - What human features can be found in Italy? 	Geography of the world <ul style="list-style-type: none"> - What are lines of latitude and longitude? - How does time change around the world and why? - How does climate vary around the world? - What different biomes exist around the world? - What impact do ecosystems have on biomes? 	Climate change <ul style="list-style-type: none"> - What is the water cycle and how does it work? - What is climate change and why is global warming happening? - How are humans contributing to global warming? - Why are sea levels rising and what is the impact of this? - What are the long term implications of climate change? - How can we combat climate change?
Year 5/6 B	Trade and resources <ul style="list-style-type: none"> - What is global trade and why is it important? - Where does our food come from? - How does the global supply chain work? - What does the UK import and export? - What makes a high value export? - What is Fairtrade and how is Haworth linked to this? 	South America <ul style="list-style-type: none"> - What countries are in South America and where is it? - What environmental regions are found in South America? - What physical features are found in South America? - Why is the Amazon rainforest important? - How does life in the Amazon compare to life in Haworth? - What human features can be found in South America? 	North America <ul style="list-style-type: none"> - Where is North America and what countries are there? - How is North America divided into environmental regions? - What different climates are in North America? - What are the physical features of North America? - Why is farming so important in North America? - What human features can be found in North America?