

History at Haworth

At Haworth, we want all our children to have a passion for, and be enthused by, history. We aim to achieve this through a carefully designed curriculum, covering the national curriculum in its entirety. We believe that history teaches us key lessons about how we should behave towards each other, act as a society and conduct ourselves as an individual, and collective, in the future. Our history curriculum ties in closely with the British Values, teaching children the importance of democracy, rule of law and mutual respect through studying different civilisations and eras within Britain. We also believe it is crucial that our curriculum addresses important, current issues that children are facing in the world around them today, whether that be from what they see in the news or what they witness in their personal lives. These issues include racism and gender equality, which is why we have units focussing on slavery and the suffragette movement.

We recognise that we are lucky to live in an area where we are surrounded by history, therefore this is woven throughout our curriculum. In Year 1, we explore the housing and infrastructure of Haworth, along with how the village has changed over time. This is built upon in Year 3, where we look at the impact that rivers, canals and steam engines had on trade, all of which are local to Haworth. This focus on local history continues in upper key stage 2, with an in depth look at Saltaire.

In addition to our history curriculum, we also celebrate history in different events across the school calendar. We celebrate Black History Month, where each year group focuses on a different inspirational black person, from history to the modern day, investigating the impact they have had. We also celebrate Remembrance Day across school, ensuring our children leave school with a solid understanding of WW1 and why the day is celebrated each year.

EYFS

At Haworth, history begins in our Early Years Foundation Stage. Children learn about: the concepts of today, tomorrow and yesterday; the days of the week; months of the year; and complete a daily calendar. All of this builds their knowledge of chronology and understanding of time. Children also look at their individual and family history, looking back at baby photos and thinking about what they have achieved in their lives so far. We also ensure that we respond to current significant historical events that are happening in the world around us, such as King Charles' coronation, and compare these to similar events in the past (Queen Elizabeth II's coronation), discussing the similarities and differences.

Like our older children, children in EYFS make the most of the history that surrounds us in our local area. Children explore how the Main Street has changed over time, looking at photos from the past and visiting it today. They also ride on the local steam train and look at images in the museum of the local area. All of this increases their passion for the subject and brings history to life.

SEN

At Haworth, we want all children to develop a love of history and be budding historians. Throughout school, history lessons/teaching are expertly adapted to ensure that learning is accessible to all children at Haworth Primary. This includes using technology, images and additional scaffolds as required. Our staff have very strong, positive relationships with our children, knowing them on an individual basis, and are therefore able to design and implement bespoke adaptations when required.

	Autumn	Spring	Summer
Nursery	In Nursery children are learning to: <ul style="list-style-type: none"> - Begin to make sense of their own life-story and family's history 		
Reception	In Reception children are learning to: <ul style="list-style-type: none"> - Comment on images of familiar situations in the past - Compare and contrast characters from stories including figures from the past - Know some similarities and differences between things in the past and now 		
Year 1/2 A	Toys <ul style="list-style-type: none"> - What is history? - What are toys like today? - What were toys like in the past? - What is the same and different about toys now and toys in the past? - How have puppets changed over time? - How have playground games changed over time? 	Kings and Queens <ul style="list-style-type: none"> - What is a monarch? - Who is our monarch today? - Who was Queen Elizabeth II? - Who will be our next monarch? - What is the job of a monarch and why do we have one? - Does the monarch have to follow the laws? 	Explorers <ul style="list-style-type: none"> - What is an explorer? - Who was Christopher Columbus? - Was Christopher Columbus a hero or villain? - Who is Neil Armstrong and how do we know he went to the moon? - Why did Neil Armstrong go to the moon? - Who is Tim Peake and how is he similar or different to Neil Armstrong?
Year 1/2 B	Haworth <ul style="list-style-type: none"> - Who were the Bronte sisters? - What was Haworth like for the Bronte sisters? - Why are the Bronte sisters remembered? - What are mills and how have they changed? - What houses are in Haworth and why? 	The Great Fire of London <ul style="list-style-type: none"> - When was the Great Fire of London and what was London like at the time? - Who was Samuel Pepys and why was he important? - Where did the fire start and why did it spread so quickly? - How long did it last and how was it stopped? 	Nurses <ul style="list-style-type: none"> - Where and when was the Crimean War and who was Florence Nightingale? - What were the key events in Florence's life? - Why is Florence Nightingale a significant figure? - Who was Mary Seacole and what were the key events in her life?

		<ul style="list-style-type: none"> - How are fires stopped today? - How was London improved after the Great Fire of London? 	<ul style="list-style-type: none"> - How did Mary Seacole help in the Crimean War and what prejudice did she face? - How have hospitals changed since the Crimean War?
Year 3/4 A	Ancient Egypt <ul style="list-style-type: none"> - When was Ancient Egypt and how do we know about it? - Why was the River Nile important to Ancient Egypt? - What was Ancient Egyptian society like? - What were the pyramids and how were they built? - What did the Ancient Egyptians believe? - What was mummification and why did it happen? 	Trade and the Industrial Revolution <ul style="list-style-type: none"> - When was the industrial revolution and why was it important? - How has the textile industry changed over time? - What impact did the steam engine have? - How did canals impact trade and transport? - How do locks work and what impact did they have? - What impact did the steam engine have? 	The Victorians <ul style="list-style-type: none"> - When was the Victorian era and what was society like? - What was life like for wealthy Victorians? - What was life like for poorer Victorians? - What was life like for children? - How did Lord Shaftsbury improve the lives of Victorian children? - What did the Victorians invent and how have these changed over time?
Year 3/4 B	Stone Age to Iron Age <ul style="list-style-type: none"> - What was the chronology of prehistoric Britain and when was it? - What was life like in the Stone Age? - What changes happened in the New Stone Age? - What is Skara Brae? - What was life like in the Bronze Age? - What was life like in the Iron Age? 	The Romans <ul style="list-style-type: none"> - When was Ancient Rome and how big was it? - How was Rome ruled? - What did the Romans believe? - Why was the Roman army so successful? - How did the Romans invade Britain? - What lasting impact did the Romans have on Britain? 	Anglo Saxons and Scots <ul style="list-style-type: none"> - Who were the Scots and when did they invade? - Who were the Anglo-Saxons and why did they come to Britain? - How did the Anglo-Saxons rule Britain? - What was Anglo-Saxon society like? - What did the Anglo-Saxons believe? - What does the Anglo-Saxon art and culture tell us about them?
Year 5/6 A	Ancient Greece <ul style="list-style-type: none"> - When was Ancient Greece and what was life like? - What was society like in Ancient Greece? - What was Athens like in Ancient Greece? - How was Sparta similar and different to Athens? - What did the Ancient Greeks believe? 	Women's suffrage <ul style="list-style-type: none"> - Who were the suffragettes and suffragists and when did they appear? - Who were Emmeline Pankhurst and Millicent Fawcett? - What were the key events in the suffragette movement? - What was the impact of the suffragettes? - How did views on women's suffrage vary? 	Saltaire <ul style="list-style-type: none"> - Who was Sir Titus Salt and when did he live? - What was Salts Mill? - What impact did Salts Mill have on working conditions? - Why was Saltaire built? - How was the housing in Saltaire a step forward?

	<ul style="list-style-type: none"> - What lasting legacy do the Ancient Greeks still have today? 	<ul style="list-style-type: none"> - How did WW1 impact the suffrage movement? 	
Year 5/6 B	The Vikings <ul style="list-style-type: none"> - Who were the Vikings and when did they appear? - What was life like in Viking Britain? - How did the Vikings rule and what was society like? - How did the Vikings trade and explore? - Why and how did the Vikings raid? - How did the Anglo-Saxon/Viking era end? 	Ancient Maya <ul style="list-style-type: none"> - When and what was Ancient Maya? - What did Maya cities look like? - What was life like in Ancient Maya? - What was Ancient Maya society like? - What did the Ancient Maya believe? - What did they invent? 	The Atlantic Slave Trade <ul style="list-style-type: none"> - What is slavery and when did the Atlantic Slave Trade happen? - Where did slaves come from and why were they traded? - How did the slaves get to America? - What was life like on a cotton plantation? - Who was Harriet Tubman and what was the Underground Railroad? - When was slavery abolished?