

## **Music at Haworth**

Music is a creative curriculum that provides children with a new form of communication. As pupils progress, they develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. A high-quality music education should engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement. Music teaching at Haworth Primary School aims to follow the specifications of the National Curriculum; providing a broad and balanced curriculum and ensuring the progressive development of musical concepts, knowledge and skills. We believe that music plays an integral role in helping children to feel part of a community, therefore we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through assemblies and key stage performances, children showcase their talent and their understanding of performing with awareness of others.

Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Perform, listen to, appreciate, evaluate and review music across a range of genre, styles and traditions including a variety of composers and musicians from a range of historical periods.
- Learn to sing and use their voices to create and compose music on their own and with others. They learn to use their voices creatively to create different effects.
- Create a respectful and immersed audience and have the opportunity to perform solo and with other musicians.
- Understand and explore how music is created, produced and communicated through pitch, dynamics, timbre, tempo, texture and following musical notations.

Music teaching at Haworth delivers the requirements of the National Curriculum through use of the Charanga scheme of work, SingUp, Young Voices and exploring a multitude of genres.

## **EYFS**

In EYFS at Haworth, we recognise that the development of children's artistic and cultural awareness supports their imagination and creativity. It is important that children have regular opportunities to engage with the arts, enabling them to explore and play with a wide range of media and materials. The quality and variety of what children see, hear and participate in is crucial for developing their understanding, self-expression, vocabulary and ability to communicate through the arts. The frequency, repetition and depth of their experiences are fundamental to their progress in interpreting and appreciating what they hear, respond to and observe. We provide opportunities for all children to explore and share their thoughts, ideas and feelings through a variety of art, design, technology, music, drama, movement, dance and imaginative play activities. Long term planning ensures children are taught specific skills across the year to ensure they have a breadth of skills and techniques to support them as they move through school. Children are given opportunities to practise these skills: painting, drawing, collaging, model

making and using musical instruments through continuous provision. Children learn new songs and rhymes and enjoy singing them with each other. Children in Nursery take part in World Nursery rhyme week and the local Bradford Rhyme Challenge. Children also learn some Kodaly call and response. Children in Nursery and Reception participate in a Nativity performance for parents.

## SEN

At Haworth, we want all children to develop a love of music and be budding musicians. Throughout school, music lessons/teaching are expertly adapted to ensure that learning is accessible to all children at Haworth Primary. This includes using technology, images and additional scaffolds as required. Our staff have very strong, positive relationships with our children, knowing them on an individual basis, and are therefore able to design and implement bespoke adaptations when required.

<b>Term</b>	<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>	<b>Year 5/6 A</b>	<b>Year 5/6 B</b>
<b>Autumn 1</b>	Hey You!	Hands, Feet, Heart	Ukelele	Mamma Mia!	Livin on a prayer	Happy
<b>Autumn 2</b>	Christmas performance	Christmas performance	Ukelele	Stop!	Sing and play in different styles	Enjoying different styles
<b>Spring 1</b>	In the groove/ build it high	I wanna play in a band/build it high	Ukelele	Glock 1	Recorders	Recorders
<b>Spring 2</b>	Your imagination	Zootime	Ukelele	Glock 2	Recorder extra repertoire	Recorder extra repertoire
<b>Summer 1</b>	Exploring sounds	Recognising different sounds	Ukelele	Compose with your friends	YuStudio – Grime and Music technology	Music and me composition
<b>Summer 2</b>	Learning to listen	Our big concert	Ukelele	Expression and improvisation	Year 5/6 production	Year 5/6 production