

Open Minds at Haworth

Our world is enriched by a wide and profound diversity of cultures and beliefs. Humans are strengthened and empowered by learning from each other. Our Haworth child has limited cultural awareness and experiences. At Haworth Primary, engaging and stimulating open-minded discussion helps to nurture informed and resilient responses to misunderstanding, stereotyping and division. We offer a place of integrity and security within which difficult or 'risky' questions can be tackled within a safe but challenging context. Open Minds contributes dynamically to the children in our school by provoking challenging questions about the meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.

In Open Minds, pupils discover, explore and consider different answers to these questions, in local, national and global contexts, through learning about and from religions and other world views. They learn to appraise the value of wisdom from different sources, to develop and express their insights in response, and to agree or disagree respectfully.

Teaching equips pupils with knowledge and understanding of a range of religions and other world views, enabling them to develop their ideas, values and identities. Haworth Primary's aim is to develop in pupils an aptitude for dialogue so that they can participate positively in society with their diverse understanding of life from religious and other world views.

Our children gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the right of others to differ.

Mutual respect is at the core of our school life. Respect forms one of the key qualities as highlighted by our Haworth Heroes. Children learn to treat each other and staff with great respect and show tolerance towards others. This is evident when walking around the school.

We are striving for all children to achieve an outstanding attitude to learning in all aspects of school life. We want our Haworth learners to be fully equipped for the challenges that they will face in the outside world. The importance of an open-minded attitude to learning, and indeed to life, will allow for our children to be resilient in the face of adversity.

Open Minds at Haworth Primary is not an isolated lesson, rather a positive, tolerant mind-set embedded into our school values. Global, national and local issues are addressed in the moment, through whole-school and class assemblies, in the playground and in the dining hall - wherever the opportunities are!

Local faith leaders are weekly visitors and are valued members of our school community; leading weekly faith assemblies and we also liaise with the interfaith centre to arrange visits to places of worship and visits from faith leaders to our school

EYFS

We have used the Calderdale Religious Education Syllabus non-statutory units of work, along with Development Matters (2021) to develop a tailor made RE curriculum which enables our pupils to:

- Encounter religions and other world views through books, times, places and objects
- Develop their appreciation of and wonder at the natural world.
- Form an appreciation and value of human beings, enabling them to recognise and encounter diversity
- Express their own ideas and insights around questions of beliefs and meaning;
- Investigate and response to important questions for individuals and the wider community

This also ensures progression from Early Years into Key Stage 1 and beyond.

SEN

At Haworth, we want all children to develop a cultural awareness and understanding of their own beliefs and the beliefs of others. Throughout school, open minds lessons/teaching are expertly adapted to ensure that learning is accessible to all children at Haworth Primary. This includes using technology, images and additional scaffolds as required. Our staff have very strong, positive relationships with our children, knowing them on an individual basis, and are therefore able to design and implement bespoke adaptations when required.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	In Nursery children are learning to: <ul style="list-style-type: none">- Continue developing positive attitudes about the differences between people- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.					
Reception	In Reception children are learning to: <ul style="list-style-type: none">- Understand that some places are special to members of their community- Recognise that people have different beliefs and celebrate special times in different ways- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.					

Year 1	Which books and stories are important?	Why are festivals important in a community? Why do Christians celebrate Christmas?	What does it mean to belong to a community or belief?	What makes Easter important for Christians?	How and why do we care for others?	How do Bible stories show that God keeps promises?
Year 2	How are symbols used to welcome new life?	How can we make good choices? Why do Christians celebrate Christmas?	How and why do some people pray?	What makes Easter important for Christians?	What do religions/ world views say about our wonderful world?	What did Jesus teach and how did he live?
Year 3/4 A	How do Jews use stories to remember God's covenant?	How do different people express their spirituality? Why do Christians celebrate Christmas?	How does the Bible help Christians to live a good life?	What makes Easter important for Christians?	How do the 5 pillars help Muslims to lead a good life?	How do creation stories help people understand the world?
Year 3/4 B	How do ancient stories influence modern celebrations?	What faiths and beliefs can be found in our country and community? Why do Christians celebrate Christmas?	How are the stories of Holy Week important to Christians?	What makes Easter important for Christians?	Why do the lives of the Gurus inspire Sikh believers?	Why do people follow inspirational leaders?
Year 5/6 A	Why do some people go on pilgrimage?	What values do people live by? Why do Christians celebrate Christmas?	Should we forgive others?	What makes Easter important for Christians?	How do Buddhists live a meaningful life?	What do Christians believe about the old and new covenants?
Year 5/6 B	How and why are Jewish festivals celebrated today?	How do Sikhs symbolise their commitment?	What do Hindu people believe about God?	What makes Easter important for Christians?	What is the significance of Easter,	Why are rites of passage important?

		Why do Christians celebrate Christmas?			Ascension and Petecost?	
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