## Nest Long Term Curriculum Planning 2024-2025

	Autumn 1	Autumn 2	Spring 1	Spring	2 Summ	er 1	Summer 2		
Broad Theme	All about Me	Light and Dark	Winter	Great Fir of Londo		ner	Changes		
Possible Visits/ Events/ Celebrati ons	Autumn Harvest at church	Bonfire Night  Diwali (31st Oct)  Christmas Pantomime Visit Halifax Carol at Church	Chinese New Year (29th January)	World Boo Day (6 <sup>th</sup> March) Easter a church	ok .	arch)	Transitions Trip		
Possible Key Stories	Three Little Pigs	Storytime in class See Year 2 plan	A bundle of Rhymes	The Pirate are coming		nd!	Meesha Makes friends		
Poetry	Nursery rhymes	Creepy Crawlies and Busy Bugs	Creepy Crawlies	Dinner tim rhyme	Into the Po	nd	The Farmyard		
Communicati on and Language	Children receive SALT 3 times a year from the Airedale SALT team and the staff work on these bespoke targets throughout the year with the relevant training from the speech therapist. Phonics is taught daily as a group and then followed up by bespoke phonics depending on the child's levels and regulation. Children have individual reading books and reading records and these books are shared with the children regularly throughout the week.								
Personal,Soc ial and Emotional Development	Children will be learning a range of skills and developing these in the safe environment of the Nest.  These are reflected upon in their EHCP which are received via the graduated approach three times a year.								
Physical Developm ent	Multisport	Gymnastics	Gymnastics	Dance	Dodgeball Ball skills	Handball and ball skills			
(Gross motor skills)	Children have access to the outdoor playground where the large equipment is available for them to share with the whole school at playtime and lunchtime. They learn valuable social skills at this time. We try to be as inclusive as possible with the Nest children.								
Music	Daniel's music foundation	Daniel's music foundation	Daniel's music foundation	Follow the beat using instrument s.	Daniel's music foundation	Da	niel's music oundation		
Literacy	Phonics- see Little Wandle progression map.  Learning new vocabulary through high quality stories read together sentence writing and forming letters (when children are ready and have sufficient knowledge of								
Maths	letter/sound correspondences) Planning will follow the White Rose Maths with bespoke planning for the Nest children to meet individual needs.								
Life Skills	Road Safety	Keeping safe when out and about.	Toileting and hand hygiene	Snack time- spreading and cutting toast introductio n of fruit cutting chopping and peeling	Getting dressed- putting on our socks and shoes, coats and fastening	Follow	ing instructions		

	Cooking and Baking in small groups every half term. Teaching related to seasons will take place throughout the year.										
Arts and Design	Following the Year 2 plan and adapted to the ability of the RP children.		Telated to Season	s will take place ii	iougnout the year.						
Science	Materials  1. Objects and Materials  2. Plastic  3. Wood  4/5.Which Material is best  6. Squashing, twisting bending stretching  Start New topic  1. Living and Non living  2. Mrs Gren.	Living things and their Habitats 3. Living things 4. Alive, dead or never lived 5. Habitats 6. Grouping animals and plants	Living things and their Habitats  7. Plant and animal adaptations  8.Explaining adaptations  9/10.Animals in our local environment  11. Micro habitats  12.Food chains	Animals inc Humans  1. Life cycles  2.Animals and their offspring  3.Stages of human life  4.Survival of animals  5.Eating healthy  6.Sleep	Plants  1.Seeds and bulbs  2.Life cycle of a plant  3/4 Germination investigation  5Seed and bulb growth	Plants 6. What do plants need to grow well 7/8. Plant growth investigation 9. How do plants help us survive? 10Plants and trees in our local area					