Haworth Primary School

Accessibility Policy & Plan

Purpose of the Plan
The purpose of this plan is to show how Haworth Primary School ensures our school is accessible for pupils with additional needs.

At Haworth Primary School we are committed to ensuring ***equality*** of education and opportunity for all pupils, staff parents and carers irrespective of race, gender, disability, faith, religion, socio-economic background, sexual orientation, age or culture.

The school recognizes and undertakes the legal requirements imposed by the Equality Act 2010

Haworth Primary School Accessibility Plan 2024-2026

Targets	Strategies	Outcome	Timeframe	Achieved
EQUALITY AND INCLUSION				
To ensure that the Accessibility Plan is an annual item at the AGC meeting.	Clerk to governors to add to list for FGB meetings.	Adherence to legislation.	Annually.	
To improve staff awareness of additional needs	Review staff training needs.	Whole school aware of issues.	On-going.	
To ensure that all policies consider the implications of disability access.	Consider during review of policies.	Policies reflect current legislation.	On-going.	
Through consultation with parents and relevant external agencies, where Haworth is unable to meet the needs of a pupil, support and enable families to choose appropriate alternative provision	SENDCO to monitor accessibility and determine when needs are unable to be met.	Consult with families and external agencies to assess and determine if accessibility needs are being met and arrange alternative provision if necessary	As required	
PHYSICAL ENVIRONMENT				
To ensure that, where possible, the school buildings and grounds are accessible for all children and adults and continue to improve access to the school's physical environment for all.	Audit of accessibility of school buildings and grounds by Governors. Suggest actions and implement as budget allows.	Modifications will be made to the school building to improve access.	On-going.	
CURRICULUM				
To continue to train staff to enable them to meet the needs of children with a range of SEND.	SENDCO to review the needs of children and provide training for staff as needed.	Staff are able to enable all children to access the curriculum.	On-going.	
To ensure that all children are able to access all out of school activities e.g. clubs, trips, residential visits etc.	Review of out of school provision to ensure compliance with legislation.	All providers of out of school education will comply with legislation to ensure that the needs of all children are met.	On-going.	
To provide specialist equipment to promote participation in learning by all pupils.	Assess the needs of the children in each class and provide equipment as needed e.g. special pencil grips, headphones, writing slopes etc.	Children will develop independent learning skills.	Reviewed termly by the SENDCO.	

To meet the needs of individuals during statutory end of KS2 tests.	Children will be assessed in accordance with regular classroom practice, and additional time, use of equipment etc. will be applied for as needed.	Barriers to learning will be reduced or removed, enabling children to achieve their full potential.	Annually.	
WRITTEN / OTHER INFORMATION				
To ensure that all parents and other members of the school community can access information.	Written information will be provided in alternative formats as necessary.	Written information will be provided in alternative formats as necessary.	As needed.	
To ensure that parents who are unable to attend school, due to accessibility, can access parents' evenings.	Staff to hold parents' evenings by phone or send home written information.	Parents are informed of children's progress.	Termly.	

Reviewed: 29/09/2026

