



## **Collective Worship Policy**

### **Introduction:**

The community of the wider Keighley region is rich in its breadth of religious traditions. Many faiths are represented within the Bradford area. The school has due regard to the Believing and Belonging Agreed Syllabus 2019.

Collective worship provides the opportunity for the school to meet together in a variety of contexts and enables participating pupils and staff to consider events of the world and appreciate the rich tapestry of human experience and existence.

This policy outlines how the school implements collective worship within our daily routines, including the aims of collective worship and how pupils can be withdrawn

### **Statutory Duty**

The Education Act requires all maintained schools in England to provide a daily act of collective worship and that this should be 'wholly or mainly' of Christian character.' Our school community is made up of people from different religions, cultures and no religious beliefs. As such, we are mindful to be respectful to all and this is a common thread woven through our practice. We consult with the Interfaith Centre.

This policy has due regard to all relevant legislation and statutory guidance including, but not limited to, the following:

- The School Standards and Framework Act 1998
- The Education Reform Act 1988
- The Education Act 1993
- DfE (1994) 'Religious Education and Collective Worship'
- DfE (2012) 'Religious education (RE) and collective worship in academies and free schools'

This policy operates in conjunction with the following school policies:

- Open Minds Policy
- Visitor and Volunteers Policy
- Special Educational Needs & Disabilities (SEND) Policy
- Spiritual, Moral, Social and Cultural (SMSC) Education Policy



## **Aims**

Collective Worship contributes to the ethos and overall aims of Haworth Primary School by:

- emphasising the fact that the school is a community in which every member is valued and has a contribution to make.
- giving the opportunity to express, explore and affirm individual and communal values and needs, including religious values and attitudes.
- ensuring a clear response to diversity, including different religious backgrounds, giving children the opportunity to consider the celebrations and festivals of a number of world religions and consider how the shared philosophies and practices of these religions impact on their daily lives.
- giving the opportunity to consider a range of moral issues, with a common link of caring for each other and working together, thus enhancing their Spiritual development. Pupils will have the opportunity for reflection.
- Combining with the teaching of Open Minds to promote the spiritual, moral and cultural development of children at school and within society.
- achieving knowledge and understanding of others and their faiths, thereby encouraging them to act with empathy, respect, tolerance and love.

## **Implementation**

At Haworth Primary School we pay due regard to statutory requirements.

‘Worship’ has a wide range of meanings and forms of expression. At Haworth Primary School ‘worship’ is commonly expressed as providing varied opportunities for children to reflect on and understand values such as respect, care, tolerance and forgiveness. It also provides us with the opportunity to reinforce the values and aims of our school.

## **Organisation of Collective Worship at Haworth Primary School**

A half termly plan for assemblies is written and shared with all staff and with our local faith leaders. There is always a particular theme, which may be relevant to a religious or non-religious event, when appropriate, and always mainly with a broadly Christian character. Special Collective Worship sessions are held at significant times of the year.



## Participation in Collective Worship

Parents have the right to withdraw their child from the daily act of collective worship. Any parent wishing to withdraw their child from collective worship should contact the Headteacher.

### Monitoring and review

This policy will be reviewed on an annual basis by the headteacher in agreement with the governing board.

This policy will be evaluated in accordance with feedback from questionnaires and class discussions.

Any changes made to this policy and the collective worship programme will be communicated to all members of staff.

Signed ... 

..... Date September 2024  
Chair of Governors

To be reviewed July 25