

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



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Details with regard to funding

Please complete the table below.

| | |
|---|-----|
| Total amount carried over from 2019/20 | £ |
| Total amount allocated for 2020/21 | £ |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 0 |
| Total amount allocated for 2021/22 | £ |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ |

Swimming Data

Please report on your Swimming Data below.

| | |
|---|--|
| Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | For the current Year 5 children 27/42 64% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 64% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 64% |

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| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |
|---|----|

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Red=Not achieved Amber=Part way achieved Green=Achieved

| Academic Year: 2022/23 | | Total fund allocated:£22,028 (some money carried over from previous year) | | Date Updated: 27/07/23 | |
|---|---|--|---|------------------------|--|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | | Sustainability and suggested next steps: |
| Yr 6 Ambassadors to run clubs at lunchtime to encourage fitness and friendships. Teacher led and outside providers Lunchtime clubs –running for all year groups at some point in the year to increase enjoyment, activity and fitness levels. | JG to liase with DK and Y6 ambassadors to organise ball lunchtime clubs focussing on less active children and children that are below average in ball sports/throwing and catching. | Non needed | More active children and raised fitness levels of children across the school and upskill children that have weaknesses in throwing and catching. Happening-Oct 22-Football, running, cricket (Teacher led), KS2. Latitude Sports-dodgeball and football KS1 and KS2 Y6 children referring football | | To continue each year. |
| Improve the resources for more active playtimes with a focus on improving throwing and catching skills for all pupils. | Play equipment to be ordered and children shown in assembly how to use the equipment. | £793.80-YPO | As above. | | As above. |

| Skip2bfit company are booked to come in at the end of November to do workshops with the whole school to teach how to skip and to encourage/promote self-improvement and greater fitness levels. | Skipping Workshops to be delivered to each class and skipping ropes to be ordered for each child to use at playtimes. | £2000 £100 for boxes With skipping ropes ordered for the whole school | As above-upskill children in skipping. | As above. |
|---|---|---|---|--------------------------------------|
| Extend the current Outdoor area for more active playtimes-another slide/climbing area. | Gain quotes from Playsound to improve the banking area for more active playtimes. Now looking at 3 quotes for another slide, climbing ramp and zig zag rope climb and more Nordic lawn to go in between to improve the banking area for creative and active play. | £16,000 | | |
| <ul style="list-style-type: none"> Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement | | | | Percentage of total allocation: % |
| Intent | Implementation | | Impact | |
| Santa dash, Bunny Run, Sports Day, Colour Dash and Skip2bfit events to be organised throughout the year to raise the profile of PE. PE certificates given out in Friday assemblies, PE events celebrated on FB. | Dates for events put onto the calendar and discussed with staff. | | Profile of PE and Sport will be raised across School. Whole School Improvement of enjoyment and PE skills will be seen. | Continue each year. |
| PE assessment trackers to be used by all staff so PE coordinator can have an overview of attainment of children so target groups can be created to improve skills and to give above | Assessment trackers updated and start to be used by staff-Oct2022 | | | |

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|--|--|-------|--|--|
| average children more opportunities to widen their experience. | | | | |
| Orienteering training | Enrich Education Limited company booked to come in and do training and improve our course. | £2380 | | |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
|---|--|-------------------|---|---|
| | | | | % |
| Intent | Implementation | | Impact | |
| PE Planning website subscription to improve the quality of PE lessons and assessment and to give Teachers confidence in teaching PE and assessing it. | To be re-subscribed from October 2022. | £ 256.00 | Improved quality of P.E. lessons and increased confidence in Teachers delivering PE. Subscribed and staff using it Oct 22. | Positive feedback from staff and children. Use the planning and assessment tools yearly. |
| Training for ECTs and Teaching staff in delivering PE- and staff-decide on area that staff want training in-audit to be completed.-To do in September with the new staff. | Staff training needs document to be filled out by all staff-October 2022 ECTs observed JG dance lessons | Non | As above | Positive feedback from staff and children. Do this each year to refresh training needs and to work on different areas of the PE curriculum regularly. |
| Orienteering training and school course updated and improved by Enrich education limited. | Organise training for staff and improving the course we have or changing it with Enrich Education Limited. | See costing above | As Above. Improved enjoyment of orienteering for children and staff. | Positive feedback from staff and children. Use the planning and resource tools yearly. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |

| Intent | Implementation | | Impact | |
|---|--|---|--|--|
| <p>High Adventure Climbing competition</p> <p>Brownlee triathlon event for Yr5/6</p> <p>New Age Kurling Trust event</p> <p>Bikeability Level 1 and Level 2 for Year 6</p> | <p>Book the High Adventure competition Spring 2023.</p> <p>Book transport for the triathlon</p> <p>Bikeability already booked for Summer 2023</p> | <p>Funding</p> <p>High Adventure £210 organised for March</p> <p>Bus booked for triathlon £200</p> <p>Taxis for New Age Kurling event £27</p> | <p>Children get to experience a new sport not offered at School and are given a link to a climbing club.</p> <p>New Age Kurling-Fantastic, memorable event for SEND children and new experiences-created stronger links with Trust Schools</p> | To continue yearly. |
| <p>Improve resources for New Age Kurling as a new activity for children across the School to learn.</p> | <p>Another kit to be ordered so more active PE sessions in this game- depends on funds</p> | <p>£250</p> | <p>A whole class will be able to participate more frequently with 2 sets raising the attainment and interest in this sport.</p> | Delivery of this sport to continue yearly. |
| <p>More PE equipment ordered to improve PE lessons.</p> | <p>A range of different sized Footballs, basketballs and netballs needed to cater for all year groups.</p> <p>More tennis balls needed for cricket and tennis.</p> | <p>£262.40-Eveque</p> | <p>A whole class will be able to participate more frequently with 2 sets raising the attainment and interest in this sport.</p> | Delivery of these sports to continue yearly. |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|---|--|-----------------------------------|--|----------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Various competitions set up with our Trust Schools. X Country competitions. Teacher led clubs-Football, Running and Cricket | JG to organise After School competitions through Bradford School Games and with Trust Schools. JG to log mileage of pupils in running clubs to receive certificates | £ possible funding for transport. | Improved attainment, achievement and standards. Increases levels of participation across all year groups. | Competitions to continue yearly. |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |