

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>For the current Year 6 children</p> <p>36% achieved the NC for swimming when they were in Y5</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Red=Not achieved **Amber=Part way achieved** **Green=Achieved**

Academic Year: 2023/24		Total fund allocated:£6,101		Date Updated: 01/10/24		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						%
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teacher led and outside providers Lunchtime clubs –running for all year groups at some point in the year to increase enjoyment, activity and fitness levels. JG to run sports activities at lunchtimes		JG to speak to PP children to find out what sports they want at lunchtime and create a timetable of activities- focussing on less active children		Extra hours to be claimed, £550 (over Oct and Nov 2023)	More active children and raised fitness levels of children across the school and upskill children that have weaknesses in throwing and catching. Happening-Sept 23-Football, running, (Teacher led), KS2. Latitude Sports-dodgeball and football KS1 and KS2 JG lunchtime sports	To continue each year.
Improve the resources for more active playtimes with a focus on improving throwing and catching skills for all pupils. New screen needed for the Studio for Dance and yoga		Play equipment to be ordered and children shown in assembly how to use the equipment. Screen has been replaced		£500-YPO £1000	As above.	As above.

Basketball nets and football goals attached to fences and walls for more active lunchtimes and playtimes	Quote gained from Axo Leisure for the nets and football goal fixture.	£3120	More active and engaged children and raised fitness levels of children across the school and upskill children that have weaknesses in throwing and catching.	As above
<ul style="list-style-type: none"> Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement 				Percentage of total allocation: %
Intent	Implementation		Impact	
Bunny Run, Sports Day, Colour Dash and biking events to be organised throughout the year to raise the profile of PE. PE certificates given out in classes, PE events celebrated on FB.	Dates for events put onto the calendar and discussed with staff.	Sports Day stickers £30	Profile of PE and Sport will be raised across School. Whole School Improvement of enjoyment and PE skills will be seen.	Continue each year.
PE assessment grids and arbor to be used by all staff so PE coordinator can have an overview of attainment of children so target groups can be created to improve skills and to give above average children more opportunities to widen their experience.	Assessment grids in PE files on the drive- updated and start to be used by staff-Oct2023			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
PE Planning website subscription to improve the quality of PE lessons and assessment and to give Teachers confidence in teaching PE and assessing it.	To be re-subscribed from October 2023.	£ 256.00	Improved quality of P.E. lessons and increased confidence in Teachers delivering PE. Subscribed and staff using it Oct 23.	Positive feedback from staff and children. Use the planning and assessment tools yearly.
Training for Teaching staff in delivering PE- Focus on Gymnastics and new warm up game ideas from the training PE lead went on.	Delivered in January	Non	As above	Positive feedback from staff and children. Do this each year to refresh training needs and to work on different areas of the PE curriculum regularly.
PE vocab up in the hall and classrooms to improve teaching and learning.	Put up in November 2023	Non	As above	Positive feedback from staff and children and greater understanding from children. Use posters regularly and yearly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
High Adventure Climbing competition Brownlee triathlon event for Yr5/6 Bikeability Level 1 and Level 2 for Year 6	Book the High Adventure competition Spring 2023. Book transport for the triathlon Bikeability already booked for Summer 2024	Funding High Adventure £210 organised for March	Children get to experience a new sport not offered at School and are given a link to a climbing club.	To continue yearly.

Organise sporting competitions with Trust Schools.		Bus to be booked for triathlon £360		
Football tournament at Marley for Yr3/4 boys and Yr5/6 children-enter a boy's and girl's team.	Book the teams in during the Summer term when the email arrives.	£25 per team- £75 (3 teams)		
Provide coaching to do balance biking workshops with Nursery, Reception and Year 1.	Book a suitable day for the company to come in and deliver the workshop.	£350 for the day	Children get to experience a new sport not offered at School and get to improve their biking skills for at home.	
More PE equipment ordered to improve PE lessons.	A range of different sized Footballs, basketballs and netballs needed to cater for all year groups. More tennis balls needed for cricket and tennis.	YPO £500	A whole class will be able to participate more frequently with 2 sets raising the attainment and interest in this sport.	Delivery of these sports to continue yearly.
Target mats to be ordered for N.A.Kurling to improve the engagement of this sport.	Order from Amazon/sports catalogue. 3 or 4 if possible	Use the voucher won on PE course from Sports Direct	Improved engagement in this sport.	To be taught yearly.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Various competitions set up with our Trust Schools. X Country competitions. Teacher led clubs-Football, Running	JG to liaise with Trust Schools and NC. JG to log mileage of pupils in running clubs to receive certificates	Non	Improved attainment, achievement and standards. Increases levels of participation across all year groups.	Competitions to continue yearly.
Haworth School flag ordered for competitions for meeting points and to support the school.	Office staff have ordered this.	??		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	