

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.



Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?





Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
 Engagement of all pupils in regular activity. Broader experience of a range of sports and activities offered to all pupils. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Increased participation in competitive sport. 	 Employ external professionals to come into school to deliver lunchtime clubs that engage with and stimulate children who aren't usually active during these times. Introducing competitions across the Trust to support SEND pupils in taking part in sporting activities. Purchasing of new equipment to increase the sporting activities we can offer to children. Introduce and embed a new PE curriculum that has a wider range of games, activities and sporting skills integrated throughout. Employ external professionals to support with the planning and implementation of the new PE curriculum. This will include external professionals team teaching alongside our teaching staff and leading CPD sessions to increase confidence and upskill knowledge and practice. Entering school teams into competitions/tournaments.





Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?	
 Increase the enjoyment levels that a wider range of pupil's experience when taking part in sport. Increased levels of teamwork and collaboration across school. Increased fitness levels across school. Increase the enjoyment and engagement levels of pupils in sport across school. Improvement in sporting skills demonstrated across school. A wider range of pupils being able to actively participate in sporting activities in school. Teachers feel confident in delivering high quality PE lessons and are able to give precise feedback to pupils so that they are able to progress their skills and knowledge. A greater opportunity for pupils to compete in sporting activities and competitions. Pupils become more familiar with winning, losing and the concept of sportsmanship. 	 Pupil voice feedback will show an increased level of enjoyment to sporting activities. A higher number of pupils are taking part in sporting activities. Pupil voice shows pupils have a positive view of PE and sporting activities. Lesson drop ins show that sporting skills are improving across school. Sporting games are being played more accurately and to a higher standard during PE lessons, clubs and lunch/break time. Staff voice shows that they are feeling more confident in delivering their own PE lessons. Lesson drop ins show that PE lessons are of a consistently high quality across school. A greater number of pupils taking part in competitive sporting activities. A greater variety of competitive sporting activities being taken part in. 	





Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

- 1. Pupil voice has shown that most pupils have experienced an increased level of enjoyment in PE and sport. A high number of pupils, who previously were not taking part in physical activity at break/lunch time (including those with SEND), are now regularly active during unstructured times.
- 2. Children have engaged well with the new PE curriculum with the majority of children reporting they prefer it and feel they are improving their sporting abilities.
- 3. Staff have reported an increased level of confidence in teaching PE. They are becoming more confident in implementing the new PE scheme and curriculum, as well as understanding why it is structured in the way that it is. More work is to be continued in this area to fully implement the curriculum next year.
- 4. We have provided a greater variety of sporting activities, particularly for pupils with SEND. However, this needs to continue to be a focus into the next academic year.

What evidence do you have?

- 1. Pupil voice feedback. Number of pupils taking part in sporting activities during lunchtime clubs was recorded. SEND sporting activities were set up and run across the Trust.
- 2. Pupil voice feedback. List of sporting skills, activities and games covered in the new curriculum has been compared to that of the previous curriculum.
- 3. Staff feedback. Feedback from external PE professionals.
- 4. Registers of pupils participating in competitive sporting activities.





2. Categories of grant spending

Total spend for CPD category

External training courses

£ 1,000.00

Upskilling staff to deliver swimming lessons

£ 0.00

Internal learning and development

£ 2,000.00

Inter-school development sessions

£ 0.00

Online training / resource development

£ 1,000.00

External coaches supporting confidence and competence

£ 8,960.00

Total school spending on CPD

For academic year 2024 to 2025.

£ 12,960.00

2. Categories of grant spending

Total spend for internal category

School based extra-curricular opportunities

£ 0.00

Internal sports competitions

£ 0.00

Top-up swimming lessons or broadening aquatic opportunities for pupils

£ 0.00

Active travel

£ 0.00

Equipment and resources

Note: this is considered capital expenditure and any funding should fall within your schools 'de minimis' value.

£ 911.00

Membership fees

£ 0.00

Use of educational platforms and resources

£ 549.00

2. Categories of grant spending

Total spend for external category

Activities organised by School Games organiser network

£ 0.00

Other inter-school sports competitions

£ 0.00

External Coaching staff

Note that coaches should not replace the need for primary teaching staff and schools should not use the grant to fund annually repeated coach-led initiatives.

£ 4,000.00

Total school spending on external activities

For academic year 2024 to 2025.

£ 4,000.00

2. Categories of grant spending

Total spend summary

Total spend of all categories in academic year 2024 to 2025, based on your inputs, is below.

Total CPD category spend

£ 12,960.00

Total internal category spend

£ 1,460.00

Total external category spend

£ 4,000.00

Total spent of PE and sports premium

For academic year 2024 to 2025.

£ 18,420.00

9. School specifics

Your school's PE and sport premium funding and payments

The table below confirms the PE and sport premium funding allocated to your school and the subsequent payments made, for academic year 2024 to 2025:

School name	Haworth Primary School	
UKPRN	10057172	
October 2024/February 2025 payment	10,745.00	
April 2025 payment	7,675.00	
Total allocation value for academic year 2024 to 2025	18,420.00	

Enter the total amount of grant funding your school received for academic year 2024 to 2025

If the total amount matches the table above, please just re-enter the same amount below

£
